

Features of the series:

- ★ The story not only incorporates the transdisciplinary themes of IB PYP schools, but is also specifically in line with the common central idea of the unit of inquiry.
- ★ Prior to the story, the children’s curiosity will be aroused by the preset questions. Meanwhile, the inquiry clues and teacher’s questions are brought in for the first stage of the inquiry cycle: stimulation or tuning in.
- ★ High-frequency words and words related to common topics have been selected. Each page is complete with vocabulary and phrases and their English translation to help children understand while reading.



The theme of this book is

“how we organize ourselves”.



This book is

for children in level 4, age 7-8.



This book tells us

people create organizations to solve problems and meet human needs.



Questions:

What do you know about “where the food comes from”? What do you want to know?

What other communities people created to meet different needs?

Māma shuō : “ Xiǎo’ài , chī diǎn fānqié hé xīlánhuā ba ! ”
妈妈说：“小爱，吃点番茄和西兰花吧！”



Mum said, “Xiao’ai, eat some tomatoes and broccoli.”

小爱(xiǎo’ài) name
点(diǎn) a little bit
番茄(fānqié) tomato
西兰花(xīlánhuā) broccoli