

Features of the series:

- ★ The story not only incorporates the transdisciplinary themes of IB PYP schools, but is also specifically in line with the common central idea of the unit of inquiry.
- ★ Prior to the story, the children’s curiosity will be aroused by the preset questions. Meanwhile, the inquiry clues and teacher’s questions are brought in for the first stage of the inquiry cycle: stimulation or tuning in.
- ★ High-frequency words and words related to common topics have been selected. Each page is complete with vocabulary and phrases and their English translation to help children understand while reading.



The theme of this book is

“who we are”.



This book is

for children in level 3, age 6-7.



This book tells us

people’s cultures and beliefs can contribute to the diversity of different communities.



Questions:

What festivals do you have?

Do you know the colours for different festivals?

Why do festivals have different colours?

...时(...shí) when

 上课(shàngkè) to have a lesson

 老师(lǎoshī) teacher

问(wèn) to ask

如果(rúguǒ) if

用(yòng) to use

一种(yì zhǒng) a kind of

 颜色(yánsè) colour

代表(dàibiǎo) to represent

一个(yí gè) one

 节日(jiérì) festival

会(huì) will

? 什么(shénme) what



Shàngkè shí , lǎoshī wèn : “ Rúguǒ yòng yì zhǒng yánsè
上课时，老师问：“如果用一种颜色

dàibiǎo yí gè jiérì , nǐ huì yòng shénme yánsè ? ”
代表一个节日，你会用什么颜色？”



In class, the teacher asked, “If you use a colour to represent a festival, what colour will you use?”